



THE NEW YORK INSTITUTE FOR PSYCHOTHERAPY TRAINING
In Infancy, Childhood and Adolescence
 3701 Bedford Avenue
 Brooklyn, New York 11229

SUPERVISOR'S EVALUATION OF CANDIDATE

Supervisor _____

Start Date _____ End Date _____ # of Sessions _____

Candidate _____ Year in Program _____

After completing parts I & II and discussing both with your supervisee, submit by July 31 to:
Evaluation Committee, c/o Gloria Malter LCSW 45 Plaza Street 1B, Brooklyn, NY 11217

Part I

Please assess the candidate's growth and progress, using a five point scale where 1 = no progress and 5 + = excellent progress.

1.	Forms a therapeutic relationship, engages a range of patients, takes cultural variables into account.
2.	Meets professional obligations ethically, reliably and responsibly.
3.	Maintains appropriate boundaries and consistency
4.	Is empathic and tolerant of the subjective states of the patient.
5.	Recognizes and works with transference both negative and positive.
6.	Recognizes and processes countertransference experience (both negative and positive) in response to difficult situations.
7.	Tolerates and works with angry and aggressive material in the transference.
8.	Is increasingly aware of latent content/symbolism in patients' material.
9.	Demonstrates a capacity to grasp and work within the play metaphor.
10.	Works with parents, school personnel, and others involved with the child.
11.	Assesses patients' pathology realistically and accurately; avoids judgmental, over-identified, or idealizing stances,
12.	Is learning to interpret resistance in a timely way and to work with it.
13.	Is learning to formulate diagnoses.
14.	Is learning to understand dynamics relating to patients' history.
15.	Is articulate in presenting therapeutic goals, both verbally and in writing.
16.	Is open to learning, makes use of supervision.
17.	Exhibits a growing understanding of psychoanalytic psychotherapy.
18.	Completes administrative responsibilities (paperwork) in accurate, timely fashion.

Part II:

In a narrative statement, elaborate on any of these or other relevant aspects of the supervisee's functioning. Our purpose is to capture both positive and negative aspects of the supervisee's work, knowledge, attitudes, strengths and weaknesses. Please include anything that will clarify and give an accurate account of the supervisee's process and progress and the nature and focus of your work together. You may use the reverse of this form or attach additional page(s).